#### Texas Education Agency 2022 School Report Card ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD - BEXAR COUNTY

# School Information

District Name:	ALAMO HEIGHTS ISD
Campus Type:	High School
<b>Total Students:</b>	1,649
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

### Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



# **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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# Student Information

This section provides demographic information about ALAMO HEIGHTS H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District St	ate				
Attendance Rate (2020-21)			Class Size Averages by Grade or Subject						
	94.8%	96.5%	95.0%	Elementary					
Enrollment by Race/Ethnicity				Kindergarten - 17.6	18.7				
African American	2.1%	2.2%	12.8%	Grade 1 - 21.5	18.7				
Hispanic	40.4%	39.8%	52.8%	Grade 2 - 19.0	18.6				
White	53.2%	52.3%	26.3%	Grade 3 - 19.8	18.7				
American Indian	0.3%	0.2%	0.3%	Grade 4 - 21.8	18.8				
Asian	2.6%	3.0%	4.8%	Grade 5 - 20.7	20.2				
Pacific Islander	0.3%	0.1%	0.2%	Grade 6 - 24.6	19.2				
Two or More Races	1.0%	2.3%	2.9%	Secondary					
<b>Enrollment by Student Group</b>	D			English/Language Arts 21.2 20.9	16.3				
Economically Disadvantaged	16.4%	19.5%	60.7%	Foreign Languages 20.3 21.1	18.4				
Special Education	9.2%	10.2%	11.6%	Mathematics 23.8 22.3	17.5				
Emergent Bilingual/EL	3.1%	6.7%	21.7%	Science 25.5 25.6	18.5				
Mobility Rate (2020-21)				Social Studies 27.5 27.0	19.1				
	4.6%	7.3%	13.6%						

# School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.1%	64.2%
Instructional Staff Percent	n/a	68.3%	64.9%

	Campus	District	State
Expenditures p	per Stude	nt	
Total Operating Expenditures	\$7,870	\$10,626	\$11,106
Instruction	\$5,592	\$6,271	\$6,358
Instructional Leadership	\$200	\$253	\$186
School Leadership	\$502	\$533	\$654

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#### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA			-		-		r Above (Al	l Grade	s Tested	)	
All Subjects	2022	74%	86%	89%		80%		100%	93%	100%	. 89%	71%
	2021	67%	80%	90%		82%	95%	100%	92%	*	100%	71%
ELA/Reading	2022	75%	88%	84%	79%	74%	93%	*	88%	*	89%	61%
5	2021	68%	82%	86%	60%	77%	93%	*	95%	*	100%	63%
Mathematics	2022	72%	85%	84%	88%	74%	94%	*	83%	*	*	65%
	2021	66%	79%	87%	*	79%	94%	*	100%	-	*	75%
Science	2022	76%	85%	94%	100%	85%	99%	*	100%	*	*	82%
	2021	71%	83%	93%	100%	86%	99%	*	80%	-	*	78%
Social Studies	2022	75%	85%	97%	91%	94%	100%	*	100%	*	*	89%
	2021	73%	80%	95%	*	92%	99%	-	89%	*	*	79%
	ST			ice Rates	at Meets (	Grade Lev	el or Al	oove (All G	rades 1	ested)		
All Subjects	2022	48%	64%	71%		55%		100%	73%	100%	72%	38%
	2021	41%	57%	75%		62%		100%	73%	*	100%	45%
ELA/Reading	2022	53%	72%	71%		57%	84%	*	76%	*	89%	39%
g	2021	45%	64%	74%		61%	85%	*	68%	*	100%	44%
Mathematics	2022	42%	58%	51%		35%	68%	*	33%	*	*	15%
induced	2021	37%	53%	60%		40%	77%	*	63%	_	*	29%
Science	2022	47%	59%	71%		49%	88%	*	76%	*	*	39%
	2021	44%	54%	74%		59%	84%	*	80%	_	*	47%
Social Studies	2022	50%		86%		76%		*	88%	*	*	61%
	2021	49%		88%		82%		_	89%	*	*	64%
								I (All Grade		ed)		
All Subjects	2022	23%	35%	27%		17%	35%	25%	34%	33%	28%	10%
/ in Subjects	2022	18%		32%		23%		13%	37%	*	60%	11%
ELA/Reading	2022	25%	40%	12%		7%	16%	*	20%	*	22%	2%
	2022	18%	31%	21%		13%		*	23%	*	60%	5%
Mathematics	2022	20%	30%	14%		11%		*	0%	*	*	6%
	2021	18%		15%		10%		*	25%	_	*	3%
Science	2022	21%		33%		15%		*	53%	*	*	12%
	2021	20%		34%		21%		*	50%	_	*	7%
Social Studies	2022	30%	41%	62%		47%	73%	*	63%	*	*	32%
Social Statics	2022	29%				55%		_	67%	*	*	41%
	2021	2370			Growth Se			Tested)	0770			4170
Both Subjects	2022	74						(CSteu)	75			54
Doin Subjects	2022	69						-	75	-	-	55
ELA/Reading	2019	78							83	_	-	62
	2022	68		71					77	-	-	55
Mathematics	2019	69				47			//	-	-	44
wathenducs	2022	70							-	-	-	44 54
	2019	70	/5		dicates there ar				-	-	-	54

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

#### Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr											
2020-21	2.4%	0.3%	0.3%	0.0%	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.9%
2019-20	1.6%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021											
Graduated	90.0%	95.6%	95.6%	85.7%	91.0%	99.1%	*	100.0%	*	*	90.4%
Graduates, TxCHSE, & Cont	94.2%	98.8%	98.8%	100.0%	97.0%	100.0%	*	100.0%	*	*	96.4%
Class of 2020 Graduated	90.3%	97.1%	97.1%	100.0%	95.6%	98.2%	*	100.0%	*	100.0%	93.2%
Graduates, TxCHSE, & Cont	94.6%	99.5%	99.5%	100.0%	98.7%	100.0%	*	100.0%	*	100.0%	98.6%
5-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2020											
Graduated	92.2%	99.0%	99.0%	100.0%	98.1%	99.5%		100.0%		100.0%	95.9%
Graduates, TxCHSE, & Cont	93.8%	99.3%	99.3%	100.0%	98.1%	100.0%	*	100.0%	*	100.0%	97.3%
Class of 2019 Graduated	92.0%	98.4%	98.4%	100.0%	97.4%	99.0%	-	100.0%	-	*	96.3%
Graduates, TxCHSE, & Cont	93.9%	99.2%	99.2%	100.0%	98.7%	99.5%	-	100.0%	-	*	96.3%
6-Year Extended Longitud			9-12)								
Class of 2019											
Graduated	92.6%	99.2%	99.2%	100.0%	98.7%	99.5%		100.0%	-	*	96.3%
Graduates, TxCHSE, & Cont	93.8%	99.2%	99.2%	100.0%	98.7%	99.5%	-	100.0%	-	*	96.3%
Class of 2018 Graduated	92.6%	98.7%	98.7%	90.0%	97.6%	100.0%	*	100.0%	-	*	93.6%
Graduates, TxCHSE, & Cont	93.9%	98.7%	98.7%	90.0%	97.6%	100.0%	*	100.0%	-	*	93.6%
4-Year Federal Graduation	n Rate	e Withou	t Exclusi	ons (Gr <b>9-</b> <sup>-</sup>	12)						
Class of 2021	90.0%	94.3%	94.3%	85.7%	87.9%	99.1%	*	100.0%	*	*	88.2%
Class of 2020	90.3%	97.1%	97.1%	100.0%	95.6%	98.2%	*	100.0%	*	100.0%	93.2%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	ite)						
Class of 2021	85.7%	90.6%	90.6%	100.0%	81.6%	96.3%	*	100.0%	*	*	80.0%
Class of 2020	87.8%	90.3%	90.3%	85.7%	85.5%	93.6%	*	86.7%	-	100.0%	77.9%
College, Career, and Milit	ary R	ea <mark>dy</mark> (Ar	nual Gra	duates)							
2020-21	65.2%	65.9%	65.9%	33.3%	51.3%	77.3%	*	72.7%	*	*	40.8%
2019-20	63.0%	73.7%	73.7%	62.5%	61.4%	81.6%	*	75.0%	-	80.0%	50.8%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%	68.2%	68.2%	66.7%	53.2%	77.8%	*	72.7%	*	*	42.1%
2019-20	76.7%		81.7%	87.5%	66.7%		*	83.3%		100.0%	53.2%
Average SAT Score 2020-21	1002		1180	*			*		*	*	1097
2019-20	1019		1160	1077			1143		-	1254	1037
Average ACT Score 2020-21	20			*					_	*	21
2019-20	20			23					_		20

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